

<p><b><u>Communication</u></b>          Communicate in Languages Other Than English</p> <p><b>Standard 1.1:</b>          Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>Standard 1.2:</b>          Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>Standard 1.3:</b>          Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b><u>Cultures</u></b>          Gain Knowledge and Understanding of Other Cultures</p> <p><b>Standard 2.1:</b>          Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p><b>Standard 2.2:</b>          Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p><b><u>Connections</u></b>          Connect with Other Disciplines and Acquire Information</p> <p><b>Standard 3.1:</b>          Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p><b>Standard 3.2:</b>          Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p>	<p><b><u>Comparisons</u></b>          Develop Insight into the Nature of Language and Culture</p> <p><b>Standard 4.1:</b>          Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p><b>Standard 4.2:</b>          Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p> <p><b><u>Communities</u></b>          Participate in Multilingual Communities at Home &amp; Around the World</p> <p><b>Standard 5.1:</b>          Students use the language both within and beyond the school setting.</p> <p><b>Standard 5.2:</b>          Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment</p> <hr/> <p><b>Bucks County World Language Academy (BCWLA) Examples:</b></p> <p>Communication – Class conversations/dialogues, reading and writing stories, individual and group presentations, etc in Spanish.</p> <p>Cultures – Learn about other Spanish-speaking cultures from native speakers, videos, “community day” (show and tell).</p> <p>Connections – Curriculum covers a variety of themes; stories may connect with other disciplines (e.g. science); student centers provide opportunities to practice various topics (e.g. math, culture, conversation).</p> <p>Comparisons – Incorporated into each thematic unit (e.g. for the unit on personal relations / family, students compared nuclear vs. extended family and regular birthdays vs. quinceañera).</p> <p>Communities – BCWLA Library (students select books in Spanish for personal enjoyment); we are also currently working on creating pen pal correspondence with students from elementary schools in Costa Rica, Mexico and Spain.</p>
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